

## SNOWFLAKE2023 Wed March 22 Noon Eastern Time

Here is the link to Antonie Dvorakova's postponed talk.

The meeting is scheduled for noon eastern summer time. The invitation reads 11 am so Ted, Antonie, and I can make sure the presentation parameters are set properly for audio, visual, PowerPoint, and screen share before we officially start at noon. Others are welcome to join early for chatting. Note the two times a year, there is a two week period when north america has changed to summer time and central and western europe are not yet changed. So eastern north american time for our meeting will be 4 hours behind London, and 5 hours behind London time, so our noon start of my computer, will be 4pm and 5pm. Most of the world does not change, but asia should check carefully. Confirm you time difference before we get too close to start time. Please scroll down to below the link information for the latest version of her proposed research. This is short, and important. It is also attached to this email.

Here in the link/invitation information:

Frederick D Abraham is inviting you to a scheduled Zoom meeting.

Topic: Antonie Dvorakova: Cultural Psychology

Time: Mar 22, 2023 11:00 AM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/85050541795?pwd=TWf2Vnk0ZWRTdzlsWIA5b2JFQmxXdz09>

Meeting ID: 850 5054 1795

Passcode: 354499

One tap mobile

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+1 346 248 7799 US (Houston)

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+1 386 347 5053 US

+1 507 473 4847 US

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Meeting ID: 850 5054 1795

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Find your local number: <https://us02web.zoom.us/j/kdQCum5WHr>

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Abstract of the proposed research:

**UTILIZING ROMA PERSPECTIVES TO FACILITATE SOCIAL INCLUSION AND HIGHER EDUCATION IN RACIALIZED POPULATIONS IN THE UK AND THE CZECH REPUBLIC**

To escape racial violence and discrimination, many Roma people moved from the Czech Republic (CR) to the United Kingdom (UK) in the 1990s. Although ethnic minority persons face inequalities and are stigmatized also in the UK, their life chances are in general significantly better than in the CR. This is associated with UK legislation on ethno-racial equality, while initiatives to address similar issues in CR, if existent at all, tend to be designed without sufficient regard to Roma culturally-specific world-views. To identify the most important contexts, factors and experiences enabling the relative UK success, the research fellow will use an interdisciplinary, phenomenological approach in conducting two studies with Roma people from the CR on both ends of the integration spectrum in the UK.

The first study will be based on in-depth, personal interviews exploring the life-course experiences of up to 20 Roma women and men with higher education degrees, whose life-chances improved significantly as a result of their childhood migration from the CR to the UK.

The second study will involve selected aspects of the community-based participatory research model, and utilize the focus groups method to explore insights of up to 40 community members from 5 UK locations with significant Roma populations. Professionals working with them as well as lay community members will discuss their points of view regarding circumstances enabling crucial improvements to living conditions within Roma communities

Compared with similar data recently collected in the CR, and complemented by a documentary review of relevant policies and practices in the UK and the CR, the findings will highlight the strategies that members of Roma populations use towards success in both educational and societal settings, together with the institutional and policy strategies used to support such improvements.

This research will combine approaches from the fields of cultural psychology, education, sociology and Indigenous Nations studies, to explore not only how structural and systemic conditions that create inequalities increase vulnerability, but also how the positive potential of Roma cultures and identities can facilitate resilience, social inclusion, and educational attainment.

This project will use the state-of-art intersectionality lens to its analysis, and draw on the innovative cultural psychology approaches to contribute to the counter-balancing of the existing body of deficit-focused literature, which at times pathologizes members of marginalized groups. Its findings can also ultimately contribute to diversity, equity, inclusion and belonging in employment, though facilitating higher education and professional success among marginalized persons.

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